

ABCC Professional Development Institute 2014

Prepared by Ashley M. Davis

General Instructional Objective:

- Enhance leadership development and engagement of our African American stakeholders.

Specific Learning Objectives:

- Expand notions of Blackness
- Define traits of leadership
- Explain importance of culturally appropriate leadership
- Defend relevance of cultural centers

This half day workshop will consist of four sessions that address the specific learning objectives in order to achieve the general instructional objective. This workshop is appropriate for students, faculty, staff, and community members desiring an intensive on leadership. Following our presentation, the attendees will have a greater understanding of leadership in general, structuring organizations, approaching African Americans in a culturally specific manner, and more.

12:00-12:10 Welcome and Lunch Pick up

12:15-1:10 Session 1: 50 Shades of Blackness

This session will explore the myriad representations of Black expression. Breaking out of the monolithic, homogenous mold placed on our students and ourselves, we will take a new look at Blackness.

1:15-2:10 Session 2: Integrating Social Justice and Leadership

This interactive session aims to examine the dualism of social justice and leadership education. Through an exploration of models, theories, and praxis, professionals will develop strategies to best engage the whole student.

2:10-2:20 Break

2:20-3:10 Session 3: Informant, Analyst, Agent

This session will explore the different roles in organizations and how to use each branch to further the stated goal of the organization.

3:15-4:10 Session 4: Homegrown Leadership

This session will explore the essential traits of leadership and how they manifest themselves in a cultural setting. We will discuss different leadership concepts and how to best serve the various constituents leaders will engage throughout their tenure.

4:10-4:30 Final Thoughts