



OIIR Annual Report 2016-2017



I Office of Inclusion & Intercultural Relations
Student Affairs at Illinois





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GLOBE has made me more culturally competent, open-minded, curious, outgoing, and so much more. I have a strong sense of what it means to be a cultural ambassador for my country (especially when my peers ask me questions about the U.S. that I have no answer to, such as what root beer is made of!) and an even stronger sense of what makes a country a country; a culture a culture; a people a people. [...] As I prepare to graduate this semester, GLOBE will without a doubt be one of the things I will miss most about the University of Illinois.

► **Brittney Nadler, Senior**
Fulbright awardee to Thailand



Letter from the Director

Built around the dual mission to support the academic success and identity development of historically underrepresented and marginalized students in higher education, as well as provide campus and community outreach and social justice education, the eight cultural and resource units of the Office of Inclusion and Intercultural Relations (OIIR) shape our campus, students, and world by delivering culturally-responsive, supportive, and developmental services.

Core to this mission is the belief that transformative and lasting personal and cultural change occurs by recognizing and valuing the intersections of the multiple and unique identities that each person holds, and the addressing of systems of power, privilege and oppression. This belief has informed both the evolution of the original units of OIIR, as well as our growth through the addition of units and creation of programs to serve new student needs and populations.

During the past nine years, OIIR has become a foundational part of the Illinois Experience, numbering upwards of 60,000 contacts annually for our programs, events, and services, and reaching almost every undergraduate student during their time at the U of I through two mandatory trainings for all incoming first-year students: the I-Connect Diversity & Inclusion Workshop and First Year Campus Acquaintance Rape Education (FYCARE).

I hope this report provides an informative look at how OIIR supports the academic and personal success of all students, and contribute to a positive and socially just campus climate. We could not do this work without you, our colleagues and friends. As you read, I invite you to see yourself as an important part of our commitment to prepare socially aware, engaged, and compassionate students and alumni of the University of Illinois.



Dr. Gigi Secuban

Associate Vice Chancellor for Student Affairs
Director, Office of Inclusion & Intercultural Relations

Who We Are

Established in 2008 in the wake of student protests that called for a more engaged administrative response to pressing campus climate issues, OIIR united the efforts of several established programs and cultural centers to increase the visibility and support for of ongoing diversity initiatives, demonstrate our campus commitment to actively promote a climate of respect, and strengthen collaborations across our units.

The work of our units fits broadly within three objectives:

- OIIR **develops the whole student** with programs aimed at career, leadership, academic, civic engagement, and identity development, providing students with the core skills necessary to live and work in a diverse world.
- OIIR works to **enhance campus life and climate** by advocating for the needs of underrepresented students, improving campus policies and practices, and creating programs designed to meet the social, personal, and academic developmental needs of students.
- OIIR **helps our students change the world** by equipping them with practical experience and skills designed to meet the grand challenges of society, such as food insecurity, homelessness, and discrimination.





Thankful to have a space like the **Asian American Cultural Center**. AACC has been essential in helping me the last three years understand and love my Asian American identity. Cultural centers are such an important space for students of color to learn and strengthen their identity especially at predominantly white institutions like Illinois where it's easy to feel like an outsider.

▶ **Passang Gonrong, Senior**

Accomplishments for 2016-2017

Foster collaboration, discovery, and innovation

Meeting at the Intersections

One of the greatest strengths of OIIR is our ability to support the multiple and intersecting identities of our students, allowing us to deliver a deep and flexible range of opportunities for students to better understand both themselves and complex societal issues. Approaching programming and services with an intersectional focus also allows us to more quickly recognize gaps in resources for students whose needs have not been served by traditional university programs.

- Led by Diversity & Social Justice Education, the **Illinois Interfaith Initiative** has created a unique and necessary space for dialogue across religious, spiritual, and secular identities, helping our campus meet the needs of religious and non-religious minorities at Illinois.
- OIIR has focused on the intersectionality of race and gender via the **Black and Latino Male Summit** and its counterpart the **Black and Latina Womxn Summit**, which build upon the commonalities possible across identities, and the strength and positive change found in coalition.

- **Over 300 undergraduate and graduate students representing 45 countries** were selected to be Fall 2016 and Spring 2017 GLOBE: Global Leaders Orange and Blue Engagement cohorts. This year saw increased participation and engagement, with members inviting others within and outside of their cohorts to participate in the activities of their own RSOs and cultural events beyond GLOBE sponsored events. Currently there are 500 students on the waiting list for GLOBE.

Contributing to the Academic Experience

OIIR is in a unique position to provide many areas of content expertise in both curricular and non-curricular arenas. In relation to academics, OIIR units have contributed in both formal partnership and informal ways where our units become laboratories for learning of co-curricular settings via a community of programs and services that students in coursework often use for class requirements or research projects.

- OIIR facilitates 11 credit-bearing courses to **over 600 students** annually. These courses connect students' classroom experiences with co-curricular experience, in some cases providing students with



critical skills for future graduate/professional school or careers. Courses on intergroup dialogue, such as EPSY 203, are funded in part by the Provost's office mission to improve campus climate by increasing critical thinking, perspective taking, and cross-cultural communication, which supports academic course spaces to create dialogue and impact campus climate.

- OIIR staff played a key role through the Chancellor's Committee on Race and Ethnicity to change the US minority general education course requirement.
- Other academic contribution areas include guest lecturing and providing resource and educational expert content for faculty. The Grand Challenge Learning (GCL) courses are examples of a course series where guest lecturing and partnering enriched student curricular experiences by providing real world examples and case studies. In FY16, Grand Challenge Learning Courses included GCL126 Sustainability and Social Science, GCL137 Documenting Inequality, GCL144 Stereotypes, Prejudice & Discrimination, GCL148 Historical Perspectives on Social Justice.

Creating Synergy through Campus Collaborations and Partnerships

Generating a campus community that is diverse and inclusive requires a commitment to creating alliances that sustain a rich learning environment for all. At OIIR, we recognize the energy produced by partnering with other units to achieve these goals. Last year, OIIR units collaborated with over **350 partners** to realize our mission. Partnerships included academic units and colleges, community organizations, Student Affairs

units, Office of Diversity Equity and Access, Office of Student Financial Aid, community and state agencies, study abroad programs, religious communities, Division of Intercollegiate Athletics, other universities, Parkland College, faculty, staff, and students with the aim of both advancing the university as a community and the individual.

- In collaboration with the Career Services Network of The Career Center, Office of Minority Student Affairs (OMSA), and University Housing, OIIR has helped to developed DINE, the Diversity & Inclusion Networking Exchange Network, during which students have an opportunity to meet with representatives of major organizations such as AT&T, Abercrombie & Fitch, the FBI, Peace Corp, and Union Pacific Railroad, to practice their networking skills and learn how to determine if an organization meets their diverse personal and professional needs.
- OIIR has developed strong partnerships with the social fraternity and sorority community. Recently, a collaborative program that trains fraternity and sorority members on how to address and prevent sexual violence, **GUARD**, received the 2016 Excellence in Educational Programming award from the Association of Fraternity/Sorority Advisors. Currently, GUARD facilitators are active fraternity and sorority community members who are also highly-experienced FYCARE facilitators trained by the Women's Resources Center.

Credit-Bearing Courses Led by OIIR

Courses currently being facilitated via OIIR units, or co-facilitated with an academic primary, include:

Course Department & Number	Course Title	Description
Community Health 199B	Campus Acquaintance Rape Education	Training course for sexual violence prevention educators taught by Women's Resources Center (WRC) staff
Community Health 340B2	Advanced Course in Community Health	Practicum course for sexual violence prevention educators taught by WRC staff
Educational Psychology 202	Exploring Cultural Diversity	General education requirement for US Minority cultures taught by Diversity and Social Justice Education (DiversityEd) staff
Educational Psychology 203	Social Issues Dialogue	8-week Provost-supported intergroup dialogue course series with over 15 different sections taught by DiversityEd staff
Gender & Women's Studies 150	Contemporary Issues in Women's Studies	Taught by Women's Resources Center (WRC) staff
Gender & Women's Studies 390/490	Independent Study for Interns	Internship course for the WRC
Global Studies 199	Undergraduate Seminar – Asian American Cultural Center Internship	Internship course for the Asian American Cultural Center (AACC)
Global Studies 199	Undergraduate Seminar – Intercultural Horizons Internship	Internship course for program bridging international & domestic students run by DiversityEd & AACC
Latina/Latino Studies 496	Latino Mental Health and Wellness	Internship course for Latinx Resilience Network taught by La Casa staff
Psychology 496 ID3	Facilitating Intergroup Dialogue	Training course for social justice paraprofessionals and I-Connect workshop facilitators taught by DiversityEd staff
Psychology 340/341 SJE	Social Justice Education Paraprofessionals	Practicum course series for Social Justice Paraprofessionals taught by DiversityEd staff



Provide transformative learning experiences

Student Development and Success

True diversity works to create a campus climate that models the value of rights and responsibilities of being a community member. Our goal as OIIR and student affairs professionals is to provide students with the knowledge, experience, resources and skills that build skills that support social justice and informs their development in an intersectional way, both celebrating and respecting difference in culture and ethnicity, religious, cognitive, social, sexual identity, gender, nationality, ability status, age, class and all other aspects of identity.

- OIIR coordinates programs focused on the early success of first generation, low-income, and underrepresented students through the **Readying Illinois Students for Excellence** (RISE) extended summer orientation program (reaching 240 students in FY16), and focuses on increasing African American student retention through the mentor and academic preparation program, **100 STRONG**.
- OIIR units empower students to develop and advance through more than **15 on-going, training programs** and **over 1,650 workshops**, programs and events reaching more than **60,000 contacts** in the past year. We build leadership skills not only through

these activities but also by assisting them with their student organizations working with more than **150 RSOs** who are affiliated with our centers/units.

- In November 2016, the Women's Resources Center celebrated **20 years of the First Year Campus Acquaintance Rape Education (FYCARE) Program**, one of the oldest mandatory sexual assault prevention programs of its kind in the country. This three-day event featured multiple activities culminating in a dinner where the original designer of the workshop and facilitators from every year the program was conducted attended. To help mark this anniversary, the Women's Resources Center and the School of Social Work honored the first coordinator of the program, Pat Morey, though a scholarship in her name.
- The Asian American Cultural Center focused three days of programming on the commemoration of the 75th anniversary of Executive Order 9066, which authorized the incarceration of 120,000 Japanese Americans during World War II. The series provided awareness for students during the changing national political climate, including current executive orders and travel restrictions, and was co-hosted in part by the Muslim Student Association and Asian American Association.

Community and Personal Well-being

During events that directly or indirectly affect the well-being of our community, our centers play a critical role in shaping campus conversations and providing support services to students. We also believe that student development requires support when students experience trauma related to oppression, micro-aggressions, intolerance or interpersonal crimes, and provides support and advocacy to ensure that they can meet the academic demands of the University of Illinois.

- As a confidential resource in compliance with Title IX mandates, the Women's Resources Center has seen a dramatic increase in the number of students provided support services over the last two years. In FY17, the Women's Resources Center's three designated confidential advisors met with over 215 students who had experienced sexual assault and intimate partner violence, providing them with **2,580 hours of support.**

- In response to international students who stay on campus during semester breaks, International Education launched the 2017 spring break programs, providing three days of activities on and off campus. Students reported appreciating the opportunity to meet new people, making new friends, and participating in activities with others during break.
- The Office of the Vice Chancellor for Student Affairs sponsored the first campus resource and educational website for prospective, incoming, and current undocumented/DACA students. La Casa Cultural Latina has implemented a campus wide effort to educate students, staff and faculty about federal immigration policies, and how they are currently affecting Illinois students.





Make a significant and visible societal and community impact

Student Recruitment

Collaborations between academic and student affairs on initiatives support student recruitment can greatly impact not only an increase in underrepresented student enrollment but also student learning and retention. These programs coincided with an increase in enrollment for African American and Latinx first year students. African American first-year students increased from 5.1% (356) in Fall 2014 to 7.2% (548) in Fall 2016.

- BNAACC continued to partner with the Admissions and University Housing to host the **StartStrong** and **Future Illini** programs. These programs welcomed **over 300 rising high school juniors and seniors** to meet current students and faculty while learning about available resources. In addition to attending key campus events, such as the annual Cotton Club cultural show and the Black Greek Council's Step Show, prospective students participated in sessions with academic faculty, advisors, and university staff.

- **Latino Family Visit Day (LFVD)**, a program sponsored by the Office of the Vice-Chancellor for Student Affairs and La Casa Cultural Latina, attracts more than **350 people** every year. LFVD targets current Illinois students as well as prospective students, inviting attending siblings (K–12 students) to engage in academic opportunities (i.e., chemical experiments, leadership workshops) and learn about the college experience. In addition, this program serves to enhance retention by inviting family members to assist with their student's success.

- La Casa Cultural Latina coordinates an early college intervention pen pal program between two local schools (one in each local school district) where Latinx college students are partnered with a local Latinx elementary school child.

Preferred First Name Option

With the help of the LGBT Resource Center and the Chancellor and Provost Committee on Lesbian, Gay, Bisexual, Transgender and Queer Concerns, the University of Illinois System unveiled a Preferred First Name capability for use in many campus systems, populating class rosters, learning management systems (e.g., Blackboard, Compass, and Moodle), and most online directories. As of May 2017, Preferred First Names will be reflected on i-cards, well ahead of the projected October 2017 roll out. A project several years in the making, this capability to use Preferred First Names on official university records and communication allows the University of Illinois to both accurately reflect and respect the identities of all students.

Community Outreach

The units of OIIR bridge the academic community to external communities, constituents, and families, strengthening community partnerships and support to the educational outreach component of the land-grant mission of the University of Illinois. Community outreach also develops relationships that help potential students see access to the university as attainable and help first generation students more easily transition to their university experience.

- For the past eight years, the AACC has offered **Lunar New Year Programming** to Champaign-Urbana elementary schools. This important cultural holiday is celebrated by approximately one-third of the U of I student population and one-third of the world population. The AACC has provided in-service curriculum training for teachers and librarians, and

offers educational and cultural resources (e.g., lucky red envelopes, dragon and lion costumes) for educators to have or to borrow. Last year the Asian American Cultural Center reached **12,000 people** in **13 public elementary schools**.

- The Native American House (NAH) works with Chicago Public Schools through the federal grant funded **Title VII Program**, a support program for identified Native American K–12 students. Annually, NAH hosts at least five formal events and programs with Title VII students, which includes campus visits, along with additional informal interactions throughout the year.
- As part of an ongoing relationship with the cultural centers, OIIR has been working with UIPD on a **neighborhood police program**. Officers are assigned to each of the cultural centers to serve as ‘neighborhood’ contacts. These officers make regular visits to the centers for lunch programs as well as other programs that the centers host to create positive rapport with students. This past fall, over 80 students attended a cookout and program on policing at the Bruce D. Nesbitt African American Cultural Center, co-hosted by an historically black fraternity and officers from Champaign, Urbana, and UIPD.



Steward current resources and generate additional resources for strategic investment

Training Campus Professionals

As experts in intercultural competency and organizational change, the Office of Inclusion & Intercultural Relations works to educate staff and faculty to improve their interactions and support for underrepresented and marginalized student populations. For the past seven years, OIIR has spearheaded **Five Days for Change**, a week-long, on-campus training developing campus professionals' skills to advocate and support an inclusive campus. Nearly 200 staff and faculty representing a broad cross section of campus—from Dance to Engineering to University Police and McKinley Health Center—have attended this intensive training, which has built

an active network of collaboration and advocates for inclusion on campus. Additionally, OIIR units are closely involved with ally trainings, which provide a unique professional development opportunity for staff and faculty. These include the LGBT Ally Network Trainings (LGBT Resource Center), the Undocumented/DACA Students Ally Training (La Casa), and Racial Justice Allies and Advocate Training (Diversity & Social Justice Education). Diversity & Social Justice Education has also seen an increase in requests from academic departments seeking training to help address microaggressions within the classroom and lab. In FY 17, Diversity & Social Justice Education **trained nearly 2,000 faculty and staff** through structured, professional-focused sessions.



Facility Planning

Bruce D. Nesbitt African American Cultural Center New Construction

In August 2016, Chicago-based architecture firm Interactive Design Architects (IDEA), led by Illinois architecture alumna Dina Griffin (BSAS, 1986), was selected to design the new Bruce D. Nesbitt African American Cultural Center. The project has received approval to construct the new facility at the corner of Mathews and Nevada, re-establishing the corridor of cultural centers at the heart of campus. Campus leaders have promised \$5.4 million to fund the construction of a new BNAACC building, expected to open in 2018. The project received Board of Trustee's approval in May 2017. Demolition of the old facility is scheduled for Winter 2018.



To document the project as well as give the public a chance to see the progress, OIIR has established a website for the public to be able to track the updates on the project.

▶ oiir.illinois.edu/bnaacc/new-bnaacc-project



La Casa Mural Conservation Work

Preservation work continues to restore the murals created at the original location of La Casa Cultural Latina, then located at 510 East Chalmers. Painted by Oscar Martínez and a cohort of Latinx students to resist the threatened closure of the center in 1974, the murals depict the strength and resilience of Latinx students, reflecting their struggles on campus and in the wider community. During Summer 2016, the murals were removed from the original site by the art-handling company Terry Dowd, Inc., and then transferred to Parma Conservation in Chicago for further restoration work. This \$300,000 project is directed under the leadership of Facilities & Services.

Opening of Wassaja Hall

As part of a continuing commitment to strengthen relations with Native communities and nations, University Housing in conjunction with Native American House hosted tribal leadership from the Fort McDowell Yavapai Nation at the dedication of Wassaja Hall this past fall. Named after the first Native American student at the University of Illinois, Carlos “Wassaja” Montezuma, the relationship began with Vice Chancellor Renée Romano seeking permission from the Fort McDowell Yavapai Nation to name this newest residence hall on campus using Carlos Montezuma’s traditional Yavapai name. In November, Vice Chancellor Romano and Student Affairs staff were invited by tribal leadership to participate in Orme Dam Victory Days, a significant annual celebration for the Nation.



Goals for 2017-2018

During its nine years on campus, OIIR has risen to the challenges and needs of campus, fighting to advocate for marginalized student populations and provide intercultural education for the entire campus. The following are just some of our goals for 2017–2018.

- **Continue to respond proactively to increased mandates**
- **Meet the evolving needs of Undocumented students**
- **Increase accessibility of facilities, communication, and programs**
- **Provide culturally-aware support for International students**
- **Address emergent and on-going campus climate issues**

By The Numbers

FYCARE

Total students reached 9,732/9,958 total students (first year + transfer + exchange students) in **231 workshops**—97.7 % reached.

I-Connect

In 2016–2017, over 90% of all first year and transfer students attended, **reaching 7,700 students** in **270 peer-led workshops**.

Ally Trainings Numbers

La Casa Cultural Latina 7 Undocumented Student Ally Trainings sessions, **trained 265 staff, faculty, and students**; Over 300 students, staff, and faculty have participated in 9 Racial Justice Allies and Advocate trainings; 19 LGBT Ally Trainings.

ICARE

25 workshops, reaching 1,000 students. Next year, 2017/2018, the Interfraternity Council (IFC) has mandated that all 45-50 of their chapters send 90% of their sophomore membership to ICARE or an equivalent program. IFC will implement funds and judicial repercussions for chapters that do not comply. It is expected the Panhellenic Council to follow suit with the mandate.

Lunar New Year

In 2016–2017, **12,000 people participated** in Lunar New Year celebration.

Campus Visits

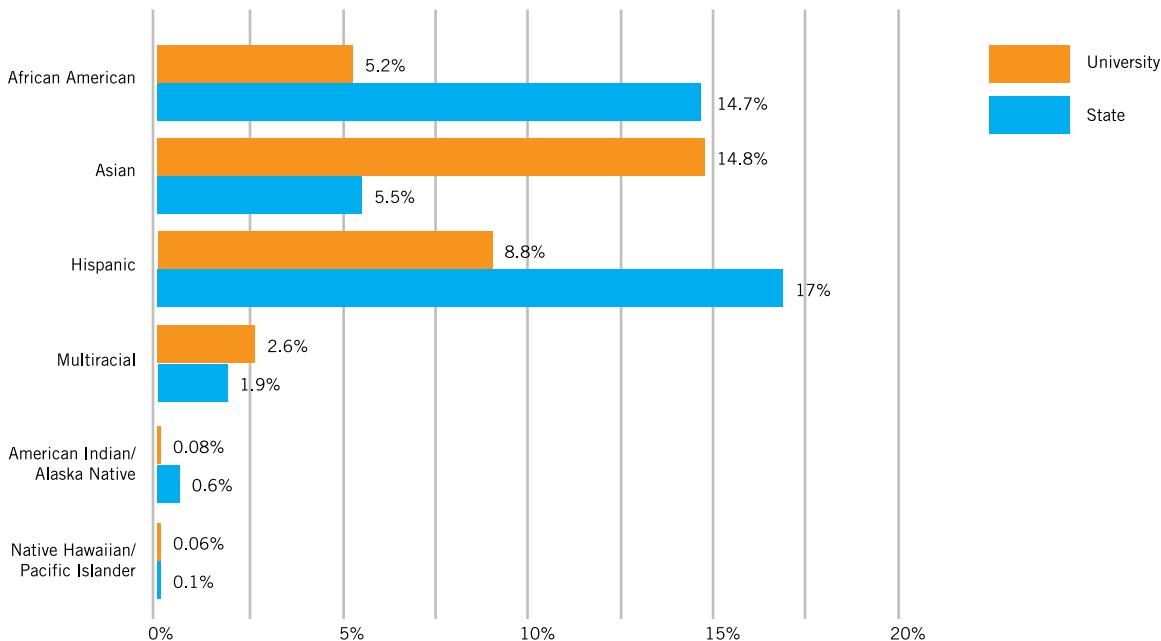
OIIR cultural centers also assisted the Office of Admissions by **hosting over 60 campus visits** from K–12 students from schools across Illinois.



Demographic Snapshot of 2016-2017

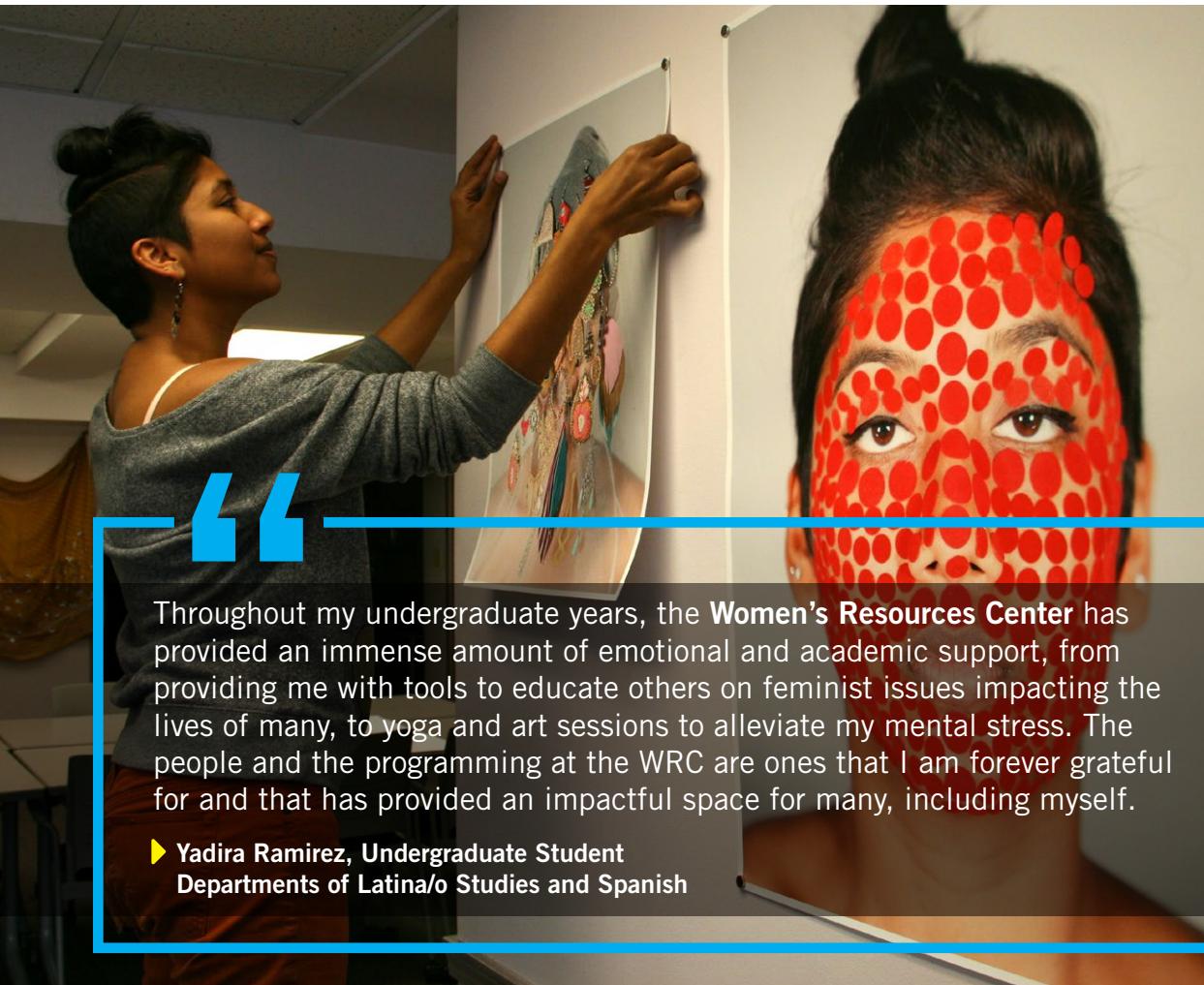
As state and national population changes, the University of Illinois must be at the forefront of preparing students to live and work in our increasingly diverse society. At Illinois, we know that our African American, Native American, and Latino populations are below the state and national percentage, which is why Illinois is particularly committed to the recruitment and retention of these groups. But much more than race and ethnicity, we also work to address gender, sexuality, ability, first generation, citizenship, and religious diversity.

Comparison of 2016 State and University Racial Demographics



* Based on University and US Census data. This section uses the Federal IPEDS guidelines for reporting racial/ethnic data. For more information on these guidelines, see <http://www.vpaa.uillinois.edu/RaceEthnicity/index.cfm>

Unit Overviews



Throughout my undergraduate years, the **Women's Resources Center** has provided an immense amount of emotional and academic support, from providing me with tools to educate others on feminist issues impacting the lives of many, to yoga and art sessions to alleviate my mental stress. The people and the programming at the WRC are ones that I am forever grateful for and that has provided an impactful space for many, including myself.

► **Yadira Ramirez, Undergraduate Student**
Departments of Latina/o Studies and Spanish



Bruce D. Nesbitt African American Cultural Center

Supporting the social, cultural, and academic well-being of African American students
Nathan Stephens, Director

The mission of Bruce D. Nesbitt African American Cultural Center is to provide a network of programs and support services promoting the individual, social, cultural and academic well-being of Illinois' African American students. Opened in fall 1969 in response to calls from students, the African American Cultural Center at Illinois was rededicated in 2004 to former Director Bruce D. Nesbitt, a trailblazer for opportunity and equality who inspired more than two decades of university students.



La Casa Cultural Latina

Exemplifying el éxito Latino at Illinois
Dr. Gioconda Guerra Pérez, Director

Since its founding in 1974, La Casa Cultural Latina has demonstrated an unwavering commitment to Latinx students and the campus community, as well as local and global communities. La Casa Cultural Latina promotes a welcoming and dynamic atmosphere through the development of educational, cultural, socio-political, and social programs that lead to greater recruitment, retention, advancement, and empowerment of Latinx students.



Asian American Cultural Center

Promoting cross-cultural understanding of Asian American & Asian international experiences
Dr. David Chih, Director

The University of Illinois has one of the largest and most vibrant Asian American university communities in the Midwest, where 1 in 4 students is Asian American or Asian international. Opened in fall 2005, the Asian American Cultural Center provides the University of Illinois community with space to gather and share the diverse and rich cultures that are a part of the Asian American experience.



Lesbian, Gay, Bisexual, Transgender Resource Center

Addressing issues that impact LGBT students and their allies
Leslie K. Morrow, Director

The LGBT Resource Center works to create an environment that is open, affirming, and equitable for people of all sexualities and gender identities. The LGBTRC assists in the efforts to address homophobia, biphobia, transphobia, and heterosexism. The center is also committed to engaging student leaders by working with broader social justice movements particularly anti-racism with an emphasis on intersectionality.



Native American House

Building a Native-centered learning community
Jamie M. Singson, Director

After nearly 15 years of Native student protests and lobbying efforts, the Native American House opened in 2002 with the mission

to build a Native-centered learning community. All students, faculty, staff, and community members are welcomed and encouraged to participate in the many educational, cultural, and social events and programs tailored about Native American culture, people, and current events.



Women's Resources Center

Promoting gender equity and cultural diversity at the University of Illinois
Patricia L. Morey, Director

The Women's Resources Center supports and connects students through programs, workshops,

mentorship, and fun activities that focus on the intersectionality of sex/gender, and other forms of social identity. The WRC offers confidential, supportive counseling for sexual assault/rape or abuse within a relationship, and other types of interpersonal abuse.



Diversity & Social Justice Education

Preparing students to work and live in a diverse global society
Ross A. Wantland, Director

Diversity & Social Justice Education provides courses, programs, workshops, and

professional trainings to prepare Illinois students to work and live in a diverse global society. Diversity & Social Justice Education offers students, faculty, and staff opportunities to build their own capacity to promote critical thinking, compassion, and equity.



International Education

Creating a globally inclusive campus
Dr. Yun Shi, Program Director

International Education enhances opportunities for students to engage with cultures from around the world.

International Education promotes deeper campus internationalization through supporting the success of international students, enhancing the global competencies of all students, and creating meaningful cultural exchange between international and domestic students.

**current as of May 2017*



Signature Programs

Lunch on Us Noontime Discussion Series

Mandatory Trainings for Incoming Students

- First Year Campus Acquaintance Rape Education (FYCARE)
- I-Connect Diversity & Inclusion Workshop

Recruitment & Retention

- 100 STRONG Retention Program
- Latinx Resilience Network
- Black & Latino Male and Black & Latina Womxn Summits

Arts & Cultural Celebration

- African American Academy of the Arts
- Feminist Film Festival
- Native American Heritage Month
- GLOBE Global Leaders: Orange and Blue Engagement
- AsiaFest

Advocacy & Training

- 5 Days for Change
- LGBT Ally Network
- Racial Justice Allies and Advocate Training
- I-CARE Bystander Intervention Program
- Undocu/DACA Ally Training Program

Academic Collaborations

- Reading Illinois Students for Excellence (RISE) | OIIR
- ESPY Courses | DiversityEd
- Internships for Gender & Women's Studies academic credit | WRC
- Queer Studies minor | LGBTRC
- META (Mentoring, Encouraging, Teaching, Achieving) | La Casa

Engagement

Alumni Connections

OIIR maintains strong relationships with alumni both with formal and informal alumni engagement. With four official alumni associations, the cultural centers stay connected with the leadership and membership of the alumni organizations and help to connect them with the University of Illinois Alumni Association. Moreover, alumni are often invited speakers within OIIR campus trainings and programs. **In FY 2017, OIIR and its units received over \$33,760** cash and in-kind gifts to support OIIR programs and resources, and donated countless hours building connections and sharing their wisdom with our student body.

These alumni associations have given back to students in many ways. For instance, the Asian American Alumni Network supports three student scholarships, and the Latina/Latino Alumni Association was the first University alumni association to create an endowed student scholarship. Because the cultural and resource centers provide a “home away from home” for students while they are on campus, alumni are often more willing to devote their time, talents and financial support to OIIR than to the campus at large.





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*The Office of Inclusion & Intercultural Relations is
a unit of Student Affairs at Illinois.*



