Our number of workshops were severely diminished due to the limitations presented by COVID-19. Despite this disruption however, our facilitators were able to continue building bystander intervention and healthy relationship skills across campus.

**GUARD**

In partnership with Fraternity & Sorority Affairs, our Greek life focused prevention program reached 165 students and 75 chapters this year. Although participants' knowledge started in the top 50th percentile or higher, GUARD still achieved growth in each of the program's learning outcomes. This year's results included:

- 87% of attendees self-reported knowledge of how to reduce the risk of a dangerous situation (a 15% overall increase);
- A 17% increase in the ability to discuss sexual assault topics; and
- A 13% increase in participant knowledge regarding what it means to be an ally for awareness and intervention within their respective chapter.
Among our many successes, we are grateful for our pivotal partnership with Political Science students James Steur and Eden Brewer in leading substantive assessments, and producing a final evaluation report of the following programs:

**I CARE**

Through the delivery of 19 bystander intervention workshops we reached 442 students. FY 2020 provided a number of programmatic successes such as:

- Student-driven content updates grounded in best practice;
- Successful integration of the workshop to an online platform;
- Decreased concerns among participants about intervening; and
- Participants noting an increased likelihood of intervening.

**I Heart Healthy Relationships**

Healthy relationship skills were built among 68 students through our provision of 6 I Heart Healthy Relationships workshops.

- Average participant knowledge shifted from the 70th to the 90th percentile.
The CARE Class is a three-credit hour undergraduate course that prepares future peer educators of the FYCARE program. In FY 2020, the WRC engaged in a substantive overhaul of the course, revising the curriculum to better reflect the Center’s pedagogical commitment to diversity, inclusion, and collective liberation.

100% indicate the course taught them how to articulate the effect of rape culture and sexual misconduct on both individuals and communities;

100% indicate the course taught them about the sexual violence prevention field;

100% indicate the course taught them how to analyze and critique both formal and informal messaging about sexual misconduct and related topics; and

100% indicate that after taking this course, they can cite various strategies to address sexual misconduct.
Confidential Advising Services

While working within the limitations presented by COVID-19, Confidential Advisors were still able to provide services to more than 100 students, faculty, staff, and community members. Services ranged according to survivor needs, including but not limited to institutional advocacy, investigation accompaniment, housing assistance, resource coordination and referral, suicide intervention, and crisis management. For purposes of confidentiality, we limit the extent to which we publicly disaggregate reporting data.

“I just wanted to say thank you for all of your help this year. I’m so grateful for all the time you put into listening to me and providing an outlet for me to talk through everything. It’s been a wild year with a lot going on but you’ve been there for me through all of it and I can’t tell you enough how helpful it was to have someone constantly on my side. I’m not sure how the new semester will go but I do know that this whole thing will wrap up within the next few months so I’m very reassured having you walking me through it. Thank you so much for being there all year, you really made everything easier.”

- Student Survivor
Despite the limitations resulting from COVID-19, the WRC was still able to provide transformative learning experiences to more than 9,400 people this year. Across our programs, students frequently reflected on the influence our initiatives have had on their personal and professional development:

“Over the last semester I’ve learned what I’m passionate about. [The internship] strengthened what I want to do, and it improved my programming, teamwork, and organization.”
- WRC Intern

“Being able to demonstrate what I have learned as a social work student and FYCARE facilitator through the ICARE script has shown me that I not only have a basic understanding for the importance of concepts such as intersectionalities, survivor-centered themes, and bystander intervention; but, I am confident that I can actually apply this knowledge.”
- Peer Educator

“I learned a lot about resources at the WRC... but I also learned a lot about myself.”
- WRC Intern

“I used to think people don’t want you to speak your mind at work but [this session] made me feel like in the future wherever I work in meetings it’s ok for me to say something.”
- Womxn’s Career Institute Participant
MAKING A VISIBLE SOCIETAL & COMMUNITY IMPACT

A global pandemic did not prevent us from celebrating the winners of Illinois' inaugural Strive awards, highlighting local change makers committed to gender equity.

The Black Faculty and Academic Professional Association were among many who joined us for #TealTuesday this Sexual Assault Awareness Month.

WRC staff joined the Urbana City Council, local powerhouse womxn, and Mayor Diane Wolfe Marlin for the Women's History Month proclamation.
The year 2019 marked the 10-year anniversary of the founding of the Women’s Resources Center. In honor of this celebration, we hosted a weekend of activities including Illinois' inaugural “State of Womxn” event, an open-door birthday party, and the “From Radical Roots: Hear Our Story from the History Makers” brunch and panel highlighting the alumni and staff who made the Women’s Resources Center possible, with a thoughtful reflection on campus activism past and present. Our celebration was a notable success largely in thanks to the past and present students, colleagues, and friends who continue to make the WRC a powerful space in support of student growth and success.
“Who gets to survive? Who gets to say they were resilient? ... You have to consider who gets to tell history.”
- Former Peer Educator Sesali Bowen

“When campus didn’t give students the space they needed, they made it themselves.”
- Alumna Kaitlyn Reedy-Rogier
In addition to our co-curricular programs, the WRC continued to create significant and visible societal and community impact through our public engagement, and our efforts to enhance our community of care. In FY 2020, WRC staff presented at conferences across the country on innovative practices for sexual misconduct prevention, and social change leadership development.
In the coming year, staff will broaden and deepen our FY 2020 strategic goals through division specific sub-goals:

**Ignite and support the personal and professional development of our students, with particular attention to our underserved and underrepresented students.**

[GENDER EQUITY DIVISION] Establish the WRC Registered Student Organization (RSO) Leadership Program.

[PREVENTION DIVISION] Update the FYCARE script to better address the needs and experiences of current Illinois students.

[PREVENTION DIVISION] Develop a written, comprehensive prevention plan for Illinois.

**Amplify our advocacy and support services for survivors of sexual misconduct.**

[ADVOCACY AND SUPPORT DIVISION] Fortify our operational structure for Confidential Advising services.

[ADVOCACY AND SUPPORT DIVISION] Expand the Division by hiring an additional Confidential Advisor to be cross-placed in the Bruce D. Nesbitt African American Cultural Center by fall 2020, and an Associate Director by spring 2021.